## Mark schemes

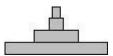
# Q1.

(a) carbon dioxide

water

(b) light

(c)



(d) 2.3 and 0.5

allow figures in millions allow in range 2.25 to 2.3 for 2.3 allow in range 0.5 to 0.55 for 0.5

 $(2.3 - 0.5) \times 100$  or  $1.8 \times 100$ 2.3

allow correct substitution of student's incorrect graph readings

78.2(6087....)

allow correct answer from student's substitution of incorrect graph readings ignore incorrect rounding

78

allow correct rounding of calculated value

(e) increase (in biomass of herring)

from 0.1 to 1.8 (million tonnes)

or

change of 1.7 (million tonnes)

or

change of 1700%

allow a tolerance of  $\pm \frac{1}{2}$  small square for graph readings

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1

1

1

1

1

1

1

(f)	smaller / 4-yr-old fish not caught  allow younger fish not caught	
	allow (only) older fish caught	1
	(so) escaping fish can reproduce  allow so younger fish can survive to reproduce	1 [12]
Q2.		
(a)	from light / sunlight  ignore sun unqualified	1
	absorbed by chlorophyll / chloroplasts  if no other mark awarded allow by  photosynthesis for 1 mark	1
(b)	krill / herring / copepod	1
(c)	algae	1
(d)	1 algae 2 krill <b>or</b> copepod 3 squid 4 mackerel (5 Human)	
	all correct for <b>1</b> mark	1
(e)	<ul> <li>non-eaten parts (of squid / krill)         <ul> <li>allow bones / shells</li> <li>allow eaten by other animals</li> </ul> </li> </ul>	
	<ul> <li>respiration or respiring (in mackerel)         do not accept respiration produces /         makes / creates energy</li> </ul>	
	<ul> <li>excretion (by mackerel)         <ul> <li>allow loss of a named waste product</li> <li>such as CO<sub>2</sub> / urea</li> <li>ignore loss of waste unqualified</li> <li>ignore faeces</li> </ul> </li> </ul>	2

(f) 2.3 and 0.1 (million)

allow in the range 2.25 to 2.3 for 2.3

(million)

.

$$\frac{2.3-0.1}{2.3} \times 100 \text{ or } \frac{220}{2.3}$$

1

95.65217.....

allow answer from correct substitution of incorrect values from **Figure 3** 

1

96

allow student's calculated answer correctly rounded to the nearest whole number

1

(g) **Level 3:** A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given.

5-6

**Level 2:** Some logically linked reasons are given. There may also be a simple judgement.

3-4

Level 1: Relevant points are made. They are not logically linked. 1-2

1-2

### No relevant content

0

### **Indicative content**

figures may be given without units (million tonnes) throughout

#### points for:

- small fish are not caught so can live long enough to reproduce
- biomass / stocks have generally increased after these laws introduced
- '77-'81 law (total ban) resulted in increase in biomass, eg 0.1 to 0.48 or to 0.9 by '84
- '84 law (mesh size) resulted in increase in biomass, eg 0.9 to 1.8 (by '90)
- '97 law (quotas) resulted in increase, eg 1.15 to 1.25
- '98 law (ban in breeding season) resulted in increase, eg 1.25 to 2.5

### points against:

- could be a cause other than the law or correlation does not necessarily indicate causal relationship or other factors
- laws superimposed so can't necessarily tell the effect of each
- each law results in an increase followed by a decrease
- quotas lead to dead fish being thrown back into sea

For **Level 3** points both for and against must be considered together with appropriate use of data

[17]

## Q3.

(a) 3

1

Organism Description

Herbivore

Chicken

Producer

Dog

Secondary consumer

additional line from a box on the left negates the mark for that box

Tertiary consumer

3

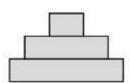
(c) photosynthesis

1

(d) the dog produces waste in faeces

1

(e)



Wheat

1

(f) farming cows needs more land than farming insects

1

1

fewer cows being farmed will slow down global warming

[9]

## Q4.

(a) triangular pyramid with 3 levels

1

correct labels: (waste) vegetables / plants; insect(s); dog(s)

	do <b>not</b> accept additional incorrect labels		
		1	
(b)			
	carbon dioxide from respiration (from dog)		
	allow carbon dioxide breathed out (by dog)		
	<ul> <li>urea from excretion (from dog)</li> </ul>		
	<ul><li>allow urea in urine (from dog)</li><li>not all parts (of insects) are absorbed / digested (by dog)</li></ul>		
	allow faeces from egestion (from dog)		
	ignore references to loss of energy		
	if no other mark awarded allow <b>two</b>		
	factors without descriptions for <b>1</b> mark	2	
		_	
(c)	less land required		
		1	
	(so) more space for crops (for humans)		
	allow more meat (from cows etc) for		
	humans		
		1	
	less methane (from animals) therefore less global warming		
	allow less methane from rotting		
	vegetables in landfill		
		1	
	(therefore) less harmful effects of global warming on (human) food production		
	allow example such as less flooding of		
	farmland		
	allow may lead to the development of		
	more foods for humans made from insects		
	Inscots	1	
			[8]
Q5.			
(a)	primary consumer		
(4)	primary concurrer	1	
(b)	correct chance 4 tiers with largest at bottom and smallest at tan		
(b)	correct shape: 4 tiers with largest at bottom and smallest at top	1	
	correctly labelled:		
	dragonfly / nymph		
	+ hydra		
	+ daphnia		

```
+ algae
                  in this order
                  or allow:
                  3<sup>rd</sup>-order or tertiary consumer or apex / top predator or
                  (trophic level) 4
                  2<sup>nd</sup>-order or secondary consumer or (trophic level) 3
                  1st-order or primary consumer or herbivore or (trophic
                  level) 2 producer or (trophic level) 1
                  allow for 2 marks inverted pyramid if
                  correctly labelled
                                                                                   1
     any one from:
(c)
      (Daphnia biomass smaller because)
            non-digestible parts (of algae) or lost in faeces
                  ignore waste
            not all absorbed
            lost in urine / urea
            used in respiration or lost as carbon dioxide / CO<sub>2</sub>
                  allow excretion
                  allow (to supply energy) for movement /
                  warmth
                  allow used to supply energy
            algae not all eaten or eaten by other organisms
            some algae decompose
                                                                                   1
(d)
                  an answer of 14 000 scores 2 marks
      14
                                                                                    1
      14 000
                  allow evidence of an incorrectly
                  calculated mean x 1000
                  allow 1.4 x 104
(e)
                  an answer of 2.625 x 104 or 2.63 x 104
                  or 2.6 x 104 scores 4 marks
                  an answer of 26250 scores 3 marks
                  allow ecf from part (d)
      (volume of pond = ) 1.875 or 2.5 \times 1.5 \times 0.5
                  an incorrect answer for one step does
                  not prevent allocation of marks for
                  subsequent steps
                                                                                    1
      14 000 × 1.875
                  allow ecf from part (d)
```

1

 $2.625 \times 10^{4}$ 

allow  $2.63 \times 10^4$  or  $2.6 \times 10^4$ 

1

(f) increased (growth / reproduction of) algae

1

(more algae so) more food for Daphnia allow fertiliser toxic to Hydra (1) (so) fewer Daphnia eaten (1)

1

(g) (Hydra have) less food

1

because (graph shows) fewer Daphnia (with more fertiliser) allow other valid suggestions, eg fertiliser toxic to Hydra (1)

or

fertiliser causes growth of algae (on surface) which block light and so die and decay

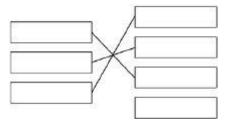
or

eutrophication (1) (decay / eutrophication) uses up oxygen (so lack of oxygen for Hydra) (1)

[14]

Q6.

(a)



extra line from a scientific term cancels the mark

1 1 1

(b)  $\frac{10}{200} \times 100$ 

1

5/5.0

1

an answer of 5 / 5.0 scores 2 marks

(c)	digestion	1
	respiration	1
	excretion	1
	in this order only	•
(d)	fewer are eaten (by small fish)  allow there are fewer (small) fish eating them	
	do <b>not</b> accept none are eaten	1 [9]
Q7.		
(a)	x-axis: scale + labelled, including units	
	scale $\geq \frac{1}{2}$ width of graph paper label: biomass in g/m <sup>2</sup>	1
	bar widths correct	
	± ⅓-square each side allow 1 mark if 3 correct	2
	all 4 bars correctly labelled	
	large fish + small fish + invertebrate (animals) + algae <b>or</b>	
	(trophic level) 4 + 3 + 2 + 1 <b>or</b>	
	tertiary consumer + secondary consumer + primary consumer + producer	
	ignore bar heights	1
(b)	$\frac{840-10}{840} \times 100$	
, ,	allow equivalent calculation	1
	98.809523 / 98.810 / 98.81 / 98.8	1
	99	
	allow answer given to two significant figures from an incorrect calculation in step 2	

an answer of 99 scores 3 marks

(c) inedible parts / example

allow eaten by other animals **or** not all organisms eaten

or

egested / faeces

allow not digested allow excretion / urine ignore waste

or

respiration / as CO<sub>2</sub>

ignore energy losses ignore movement

(d) bacteria decay organic matter / sewage / algae / dead plants

1

1

(by) digestion

allow example such as starch broken down to sugar

or

protein broken down to amino acids

1

(and) bacteria respire aerobically

or

respire using oxygen

1

(which) lowers oxygen concentration (in water)

or

fish have less oxygen

allow reduced respiration of fish

1

(so) reduced energy supply causes death of fish

allow toxins in the sewage kill fish ignore pathogens or (pathogenic) bacteria cause disease in fish and kills

them

[13]

**Q8.** 

(a) 
$$0.03 = \frac{\text{output}}{5950 + 50} \times 10$$

an answer of 1.8 scores 3 marks

1

1

1

1

2

1

output =  $\frac{0.03 \times (590 + 50)}{100}$ 

1.8

(b) indoor % efficiency =  $\frac{40}{10000 + 6000} \times 100$ 

 $\frac{\text{or}}{40} \times 100$ 

0.25(%)

an answer of 8.33 scores **3** marks allow 8 / 8.3 / 8.333...

 $\left(\frac{0.25}{0.03}\right) = 8.33 \text{ (times)}$ 

(c) any **two** from:

in faeces / egestion

or

not all food is absorbed

- not all food is ingested
- in urine / excretion
- in respiration
- keeping warm
- movement

do **not** accept 'for respiration' allow as 'heat'

(d) warmer indoors so less energy wasted in keeping warm allow less energy lost as 'heat'

less movement indoors so less energy wasted

if no other mark awarded, allow it is warmer and there is less movement indoors for **1** mark

[10]

Q9.

(a) snail or shrew

additional incorrect answer negates correct answer

			1	
(	(b)	shrew  additional incorrect answer negates correct answer	1	
(	(c)	fewer shrews to eat them	1	
(	(d)	population	1	
(	(e)	С	1	
(	(f)	(11 000 × 0.1 =) 1 100 (kJ)	1	
(	(g)	the snails do not eat the roots of the lettuces	1	
	(h)	any one from:  Ight (intensity)  temperature  moisture (levels)  soil pH  mineral / ion content (of soil)  wind intensity / speed  ignore wind direction  carbon dioxide (levels)  oxygen (levels)	1	[8]
Q10	<b>).</b> (a)	any <b>two</b> from:  • idea of absorption of light / energy  • transfer to chemical energy  allow produce sugars / glucose / starch / carbohydrate / food / biomass  • provides food / energy for animals / caterpillar  • releases oxygen	2	
(	(b)		1	
,	(c)	15(%)		

2

allow 1 mark for  $\frac{3 \times 100}{20}$  with no answer or incorrect answer

or

allow 1 mark for 0.15

(d) (i) any two from:

- markings look like eyes / face / mouth of much larger animal
- looks fierce / scary / dangerous allow it looks like a snake
- to frighten blue tit / bird

max 1 if reference to camouflage

(ii) any **two** from:

- sharp / long / big claws ignore strong
- sharp / hooked beak ignore strong / big
- large wings or flies quickly allow streamlined / aerodynamic ignore powerful wings
- good eyesight

[9]

2

### Q11.

- (a) (i) any **two** from:
  - not all eaten allow eaten by other animals
  - used for respiration ignore used / lost in heat / movement
  - lost as CO<sub>2</sub> / water / urea
  - lost as faeces or not all digested if neither mark awarded allow 1 mark for lost as waste

ignore references to energy losses

do not allow for growth / repair / reproduction

2

- (ii) any **one** from:
  - thrushes eat other things
  - thrush numbers likely to vary (considerably)
     allow it is only an estimate (of population size) or
     only counted thrushes for 5 hours
  - thrushes were not present all the time
  - thrushes feed on a much bigger area

1

1

1

1

- (b) (i) any **one** from:
  - there are two dependent variables
  - there is no independent variable
  - to show the association / correlation / pattern (between the two variables)

(ii) (snails in woodlands) more have dark(er) colour(ed shells) **or** fewer have light-coloured shells

allow converse for grassland, if clear

(shells have) no / fewer stripes or have no stripes allow converse for grassland, if clear

(iii) less likely to be seen (by predators / birds / thrushes)
allow camouflaged (from predators / birds /
thrushes)
allow light coloured shells with stripes would be
more visible (to predators / birds / thrushes in
woodland (than grassland)).

[7]